

School: Ibn Khaldun Secondary School	Teacher: Ms. Ikram Ayachi	Level: 2nd Form/Arts
Theme 4: Social Problems	Lesson 11:	Page: 66

I. Stage 1: Pre-reading

1. Comment on the following proverbs/quotes.

- Parents are teachers, guides, leaders, protectors and providers for their children. Iyanla Vanzant
- Behind every young child who believes in himself is a parent who believed first.
- Life without parents is like a second hell on earth.

2. Can you guess the reasons why a child could grow up without parents?

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3. How can living without parents affect a child's life?

a. What would happen if a child didn't have enough care and affection?

→

b. What would a child do to earn money?

→

c. What would happen if a child couldn't afford to go to school?

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II. Stage 2: While-reading

1. Read the following paragraphs and answer the corresponding questions.

Text 1:

a. Complete the following table.

Name	Age	Country	Cause of Parents' Death

b. What are the ages of Justin's siblings?

→

c. What's Justin's biggest problem after losing his parents? →

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Text 2:

a. Complete the following table.

Name	Age	Country	Cause of Parents' Death

b. Did Meseret approve on getting married at a young age?

Justify your answer.

c. How did Meseret's teacher offer help?

d. Tick the right alternative.

Things came to a head when the step-brother made arrangements for Meseret to get married without her consent.

- the situation became worse
- they managed to solve the problem
- the situation got better

e. Compare Meseret's teacher with her step-brother. Find at least two adjectives that best describe each of them.

Text 3:

a. Where does Jimmy live after his parents had abandoned him?

b. Tick the right alternative.

Jimmy's parents were dependent upon alcohol:

- They couldn't buy alcoholic drinks.
- They couldn't give up drinking alcohol.
- They asked others to buy them alcohol.

2. Look in the texts for words which mean: (pairwork)

a. give permission for something to happen:

b. to leave school:

c. a residential institution providing care for parentless children:

d. brothers and sisters:

e. stable: :

Grammar Focus:

1. Study the following sentences and pay attention to the underlined parts.

a. His wife made them work hard.

b. His wife didn't let them play.

c. His wife has them do the work.

- Who is the doer of the action? Is it the wife or Meseret and her siblings?
- Were the actions carried out with or without consent?
- Who caused the actions to happen?

→ We use verbs to show

.....

Now, complete the following table.

Name	Sentence	Structure	Meaning
..... verbs	Sentence 1		
	Sentence 2		
	Sentence 3		

2. Supply the right form of the bracketed verbs in the following sentences.

a. Does your father let you (to go) to the cinema in the evening?

b. She has her house-maid (to do) the housework.

c. He made me (to write) it again.

III. Stage 3: Post-reading

Can you think of possible solutions for parentless children?